

Where are you from?

E Speaking Part 1 (a) | V countries, nationalities and languages • numbers and the alphabet | L introductions



Hi! My name's Sara and I'm thirteen years old. I'm sailing around the world with my family. I love visiting different countries and meeting new people wherever I go. Here are some of my new friends.



Nice to meet you. I'm Paola. I'm from Rome. I'm thirteen.



Hi! I'm Dan. I'm from Sydney. I'm twelve years old.



Hello. I'm Carlos. I'm fourteen and I come from Mexico City.



Vocabulary: countries, nationalities and languages

1 Match the countries to the flags on the map. Write the letters.

Argentina ___ Australia ___ Brazil ___ Canada ___
 China ___ Greece ___ Italy ___ Kenya ___ Mexico ___
 Poland ___ Spain ___ Thailand ___

2 Write the nationality and language(s) for each country.

Kenya → Kenyan → Swahili and English

3 Which countries are Sara's new friends from? What nationalities are they? What languages do they speak?

96 Language focus: introductions

4 Choose the best reply.

- | | |
|--------------------------|------------------------------|
| 0 Hello. | A I'm thirteen. |
| 1 How are you? | B Anthony, but call me Tony. |
| 2 This is my friend Dan. | C I'm fine, thanks. |
| 3 What's your name? | D Hi! |
| 4 Where are you from? | E 41 Kellet Road. |
| 5 How old are you? | F Nice to meet you. |
| 6 What's your address? | G I'm from Scotland. |

Vocabulary: numbers and the alphabet

1.1 5 Listen and repeat the alphabet.

1.2 6 Listen and write the letters. Match the places to the descriptions.

- | | | |
|---|------------------|--------------------------|
| 0 | <u>S o</u> _____ | A Australian city |
| 1 | _____ | B North American river |
| 2 | _____ | C Asian country |
| 3 | _____ | D South American country |
| 4 | _____ | E British city |
| 5 | _____ | F Italian city |

1.3 7 Listen and repeat the numbers.

- 11 12 13 14 15 16 17 18 19 20
21 32 43 54 65 76 87 98 100

1.4 8 Listen and write the numbers.

- 0 970 years old 2 _____ people 4 _____ pages
1 Bus number _____ 3 _____ minutes 5 _____ hours

Language booster

Spelling

Capital s = S

Double s = ss

Listening

1.5 9 You will hear a teacher asking Sara for some information. Listen and complete the form.

STUDENT DETAILS

First name: Sara
Surname: 1 _____
Nationality: 2 _____
Age: 3 _____
Address: 4 25 _____ Street
Phone number: 5 _____

Exam practice: Speaking Part 1 (a)

10 Put the words in the right order. When do you use these questions?

- say / again / you / Can / that / ?
- more / Can / that / say / you / slowly / ?
- spell / you / How / that / do / ?

11 Ask two classmates questions to complete the forms.

1

STUDENT DETAILS

First name: _____
Surname: _____
Nationality: _____
Age: _____
Address: _____

2

STUDENT DETAILS

First name: _____
Surname: _____
Nationality: _____
Age: _____
Address: _____

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Exam tip

If you didn't hear something, you can ask the examiner to say the question again.

1.2

When do you have English?

E Listening Part 5 • Speaking Part 1 (b) | V school subjects, days and times | L present simple

	Monday	Tuesday	Wednesday	Thursday
9.10	A 	B 	C 	D 
9.50	E 		F 	
10.30	BREAK			
10.45	G 	H 	I 	J 
11.25				K 

Vocabulary: school subjects, days and times

1 Match the subjects to the pictures in the timetable. Write the letters.

art ___ computer studies ___ design ___ drama ___ English ___
 French ___ geography ___ history ___ maths ___ science ___ sport ___

2 What do the students have...

- | | |
|---------------------------------------|-------------------------------|
| 1 at eleven twenty-five on Tuesday? | 4 at ten past nine on Monday? |
| 2 at a quarter to eleven on Thursday? | 5 at nine fifty on Wednesday? |
| 3 at ten to ten on Tuesday? | 6 at half past ten every day? |

Speaking

3 Work in pairs to complete Sue's timetable. Student A, look at page 62. Student B, look at page 65.

Exam practice: Listening Part 5

1.6 4 For each question, choose the correct answer. You will hear Maria asking Gary about their timetable for Friday. What time do they have each class?

TIMES		SUBJECTS
0 9.10 a.m.	<u> E </u>	A art
1 9.50 a.m.	___	B English
2 10.45 a.m.	___	C geography
3 11.25 a.m.	___	D history
4 1.15 p.m.	___	E maths
5 1.55 p.m.	___	F music
		G science
		H sport

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Exam tip

You will hear the things on the left in the same order as they are on the question paper.

Language booster

Adverbs of frequency



96 Language focus: present simple

- 5 Read the examples and match the two halves of the rules.

What do we **have** at twenty-five past eleven?
Our history teacher always **gives** us lots of homework.
No, we **don't have** sport then. It's geography.

- | | |
|---|-------------------------------------|
| 1 We use the present simple to talk about | A he, she and it. |
| 2 We add s to regular verbs for | B what we do every day. |
| 3 We use do or does to make | C negative sentences and questions. |

- 6 Complete the sentences in this interview with a young actor. Use the present simple.

INTERVIEWER: Tell me about your school, Jodie.
JODIE: (0) I go (I / go) to a theatre school in London.
INTERVIEWER: What subjects (1) _____ (you / study)?
JODIE: Well, (2) _____ (I / study) subjects like English, maths and science, but (3) _____ (I / do) drama, dance and singing too.
INTERVIEWER: Which subject (4) _____ (you / like) best?
JODIE: (5) _____ (I / love) drama. (6) _____ (we / always have) a lot of fun.
INTERVIEWER: (7) _____ (you / like) singing?
JODIE: No, (8) _____ (I / hate) it! (9) _____ (my teacher / always tell) me I need to practise more.



- 7 Use the interview to write five sentences about Jodie.

Jodie goes to a theatre school in London.

Exam tip

93 Give three pieces of information to answer the 'Please tell me something about...' question.

Exam practice: Speaking Part 1 (b)

- 8 Choose the correct word to complete each question. Then ask your partner the questions.

- Why / How do you get to school?
- What / Which time do you start lessons?
- Who / When do you sit next to in maths class?
- What / How often do you have homework?



- 1.7 9 Listen to part of Anna's speaking exam. The examiner says 'Please tell me something about your favourite school subject.' Choose the three pieces of information from the list below that Anna gives in her answer.

- | | |
|--|--|
| <input type="checkbox"/> why she likes it | <input type="checkbox"/> the name of her textbook |
| <input type="checkbox"/> what her grade is | <input type="checkbox"/> when she has lessons |
| <input type="checkbox"/> the name of her teacher | <input type="checkbox"/> how often she has lessons |

- 10 Ask and answer these questions with your partner. Try to give longer answers, like Anna did.

- Please tell me something about your favourite school subject.
- Please tell me something about your school friends.
- Please tell me something about your school timetable.